

Overview

Definitions

Definitions included are:

- Displaced homemaker
- Non-traditional occupations
- Special populations (including displaced homemakers, single parents, single pregnant women and individuals training for non-traditional occupations).

State Funding and Administration

- 85 percent to local institutions
 - ▶ Option to reserve 10 percent for certain eligible recipients (may be used to fund non-traditional training and/or special populations programs)
- 10 percent for State Leadership Activities
 - ▶ \$60,000 to \$150,000 must be used for non-traditional training activities
- 5 percent for State Administration
- States have option to consolidate Tech Prep program

State Plan

- Required involvement of groups representing special populations
- Required descriptions of:
 - ▶ How special populations – including displaced homemakers, single parents, single pregnant women and individuals training for non-traditional occupations – will be served.
 - ▶ How non-traditional training activities will be conducted.

- ▶ How professional development activities will improve services for special populations.

State Leadership Activities

- Must support programs for special populations, including displaced homemakers, single parents, single pregnant women and individuals training for non-traditional occupations.
- Must provide preparation for non-traditional fields in current or emerging professions, and other activities that expose students, including special populations, to high skill, high wage occupations.
- Required to provide professional development programs and technical assistance to local recipients.

Local Plan

- Local institutions must describe how they will:
 - ▶ Identify and adopt strategies to overcome barriers to access and success for special populations.
 - ▶ Provide programs that help special populations meet local levels of performance.
 - ▶ Ensure that members of special populations will not be discriminated against.
 - ▶ Use funds to promote preparation for non-traditional training and employment.
 - ▶ Provide activities to prepare special populations, including single parents and displaced homemakers, for high skill, high wage, or high demand occupations that lead to self-sufficiency

Local Use of Funds

- Local institutions are required to use funds to provide activities to prepare special populations, including single parents and displaced homemakers, for high skill, high wage, or high demand occupations that lead to self-sufficiency.

Accountability

- New accountability system applies to local institutions, as well as States.
- Core indicators of performance for the postsecondary and secondary level include preparation for non-traditional fields.
- The attainment of self-sufficiency is suggested as an optional core indicator.
- States and locals must disaggregate data by gender, race, and special population categories and report on disparities between groups of students.

Supportive Services

- Report language accompanying law clarifies States' flexibility to use Perkins funds directly on supportive services.