

Perkins IV Implementation

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Women Work!

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National Alliance for
Partnerships in Equity

Budget

- President's budget cut Perkins in half
- Senate \$62.3 billion – \$6.1 billion more
- House \$83.3 billion - \$23 billion more
- Increase overall
- Senate and House currently reconciling the budget bill
- Sets overall spending limits for “function 500” that includes Dept. of Ed., Dept. of Labor and Social Services within the Dept. of Health and Human Services

Appropriations

- Sets spending for each line item – like Perkins
- House and Senate currently holding hearings
- Can start work on appropriations bills May 15
- Advocating for \$1.7 billion appropriation for Perkins

Fiscal Year	Perkins Appropriation
FY 04	\$1,327,846,000
FY 05	\$1,326,106,000
FY 06	\$1,296,306,000
FY 07	\$1,296,306,000

Big Issues

- High skill, high wage or high demand
- Accountability measures for secondary different than for postsecondary
- Federal sanctions on States for not meeting performance measures
- State to local performance measure negotiation

Big Issues

- State sanctions on Locals for not meeting performance measures
- Performance measure gap closing
- Disaggregation of data
- Required Use of Local Funds
- Local report

Special Populations

- Individuals with disabilities;
- Individuals from economically disadvantaged families, including foster children;
- Single parents, including single pregnant women
- Displaced homemakers; and
- Individuals with limited English proficiency

Nontraditional Fields

- Occupations or fields of work, including careers in computer science, technology, and other emerging high skill occupations, for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Core Indicator

- Participation in Nontraditional Training and Employment Programs
- Completion of Nontraditional Training and Employment Programs

State Plan Guide

- First version released in Oct. had indicators separate
- Second version released in Dec. had indicators combined
- Final version released in Feb. had indicators separate

State Plan Guide

- 1 year transition plans or 6 year complete plans
- State plans due May 7, 2007
- 5 year final plans due next year

Accountability

- State and local report requires disaggregated data
 - Gender
 - Race/ethnicity
 - Individuals with disabilities
 - Migrants
 - Individuals with limited English proficiency
 - Individuals from economically disadvantaged families including foster children
 - Single parents, including single pregnant women
 - Displaced homemakers
 - Individual preparing for nontraditional fields

Accountability

- State and local report requires
 - Identify and quantify any gaps in performance between disaggregated student populations and all CTE students

Consolidated Annual Report (CAR)

- Submitted by States annually to the Office of Vocational and Adult Education
- Past years data available at <http://edcountability.net>
- Includes both enrollment report and core indicator performance reports

Consolidated Annual Report (CAR)

- In 2004, the gender columns were removed from the enrollment report when the 16 career cluster columns were added – gender rows remain
- No gender columns in the core indicator performance report
- For example - unable to tell how many women with disabilities are enrolled in CTE or how they are performing on the core indicators

Consolidated Annual Report (CAR)

- Submitted formal comments to the Office of Vocational and Adult Education requesting:
 - Return of gender columns in the enrollment report
 - Inclusion of gender columns in the core indicator performance report

Perkins IV Analysis

- Complete analysis of the equity provisions in Perkins IV available at

<http://www.napequity.org/pdf/EquityProvisionsPerkins4TableFinal.pdf>

Questions?

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